# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: PLANO ISD** 

**Campus Name: BARRON EL** 

Campus Number: 043910149

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	83%	62%	*	53%	80%	-	*	-	*	36%	*	61%	67%	57%	39%
	2022	76%	85%	57%	78%	49%	*	-	*	-	-	56%	60%		71%	53%	52%
At Meets Grade Level or Above	2023	50%	63%	31%	*	13%	80%	-	*	-	*	18%	*	33%	22%	23%	9%
	2022	51%	66%	30%	44%	29%	*		*	-	-	33%	20%	28%	43%	23%	24%
At Masters Grade Level	2023	20%	31%	12%	*	7%	40%	-	*	-	*	0%	*	12%	11%	9%	0%
	2022	30%	44%	9%	11%	9%	*	-	*	-	-	0%	20%	10%	0%	5%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	64%	*	63%	80%	-	*	-	*	36%	*	64%	67%	60%	61%
	2022	71%	80%	46%	56%	46%	*	-	*	-	-	56%	40%	44%	57%	40%	41%
At Meets Grade Level or Above	2023	45%	58%	38%	*	27%	80%	-	*	-	*	18%	*	36%	44%	31%	22%
	2022	43%	56%	26%	44%	23%	*	-	*	-	-	33%	20%	26%	29%	20%	21%
At Masters Grade Level	2023	19%	34%	14%	*	7%	40%	-	*	-	*	0%	*	15%	11%	11%	0%
	2022	21%	34%	4%	11%	3%	*	-	*	-	-	0%	0%	5%	0%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	69%	63%	70%	*	-	*	-	*	64%	60%	66%	80%	67%	63%
	2022	77%	84%	72%	83%	68%	*	-	*	-	-	50%	83%	66%	87%	77%	61%
At Meets Grade Level or Above	2023	48%	61%	39%	38%	43%	*	-	*	-	*	27%	20%	39%	40%	33%	37%
	2022	54%	66%	40%	50%	41%	*	-	*	-	-	29%	33%	41%	40%	35%	39%
At Masters Grade Level	2023	22%	33%	20%	13%	22%	*	-	*	-	*	0%	0%	20%	20%	12%	13%
	2022	28%	41%	9%	17%	8%	*	-	*	_	_	0%	0%	9%	7%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	79%	63%	50%	65%	*	-	*	-	*	27%	40%	59%	80%	60%	67%
	2022	70%	75%	74%	83%	73%	*	-	*	-	-	50%	100%	72%	80%	77%	74%
At Meets Grade Level or Above	2023	48%	60%	39%	50%	41%	*	-	*	-	*	27%	40%	39%	40%	33%	37%
	2022	43%	53%	36%	67%	32%	*	-	*	-	-	36%	50%	41%	27%	35%	35%
At Masters Grade Level	2023	22%	36%	16%	13%	16%	*	-	*	-	*	0%	0%		20%	9%	13%
	2022	23%	34%	11%	0%	14%	*	-	*	_	_	0%	33%		0%	10%	16%
Grade 5 Reading						, -											

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			67%	75%	*	-	*	-	-	44%	100%	75%	77%	71%	73%
	2022	81%	89%	64%	86%	60%	*	-	-	-	-	31%	60%	62%	73%	59%	53%
At Meets Grade Level or Above	2023	57%	70%		33%	42%		-	*	-	-	25%	50%		46%	38%	39%
	2022	58%	72%	34%	0%	40%	*	-	-	-	-	6%	20%	36%	27%	32%	32%
At Masters Grade Level	2023	28%	41%	14%	11%	17%	*	-	*	-	-	0%	17%	14%	15%	12%	15%
	2022	36%	52%	20%	0%	23%	*	-	-	-	-	0%	0%	22%	9%	18%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	82%	78%	83%	*	-	*	-	-	50%	100%	83%	77%	81%	85%
	2022	77%	82%	63%	29%	67%	*	-	-	-	-	25%	80%	67%	45%	57%	66%
At Meets Grade Level or Above	2023	51%	67%	53%	56%	50%	*	-	*	-	-	38%	83%	64%	23%	52%	52%
	2022	48%	59%	25%	0%	27%	*	-	-	-	-	6%	60%	29%	9%	20%	29%
At Masters Grade Level	2023	21%	39%	4%	0%	6%	*	-	*	-	-	0%	0%	6%	0%	5%	6%
	2022	25%	37%	11%	0%	13%	*	-	-	-	-	0%	0%	13%	0%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	61%	67%	56%	*	-	*	-	-	44%	67%	67%	46%	57%	55%
	2022	66%	74%	41%	43%	42%	*	-	-	-	-	13%	40%	44%	27%	43%	37%
At Meets Grade Level or Above	2023	36%	48%	29%	44%	25%	*	-	*	-	-	31%	33%	36%	8%	26%	27%
	2022	38%	49%	13%	0%	15%	*	-	-	-	-	6%	20%	16%	0%	9%	13%
At Masters Grade Level	2023	16%	25%	4%	11%	3%	*	-	*	-	-	0%	0%	3%	8%	5%	3%
	2022	18%	26%	5%	0%	6%	*	-	-	-	-	0%	20%	7%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	68%	63%	67%	72%	-	100%	-	100%	43%	72%	68%	70%	65%	64%
	2022	74%	82%	59%	65%	58%	73%	-	*	-	-	37%	68%	58%	65%	57%	55%
At Meets Grade Level or Above	2023	49%	63%	39%	43%	35%	48%	-	56%	-	100%	27%	41%	41%	31%	34%	33%
	2022	48%	62%	29%	29%	29%	27%	-	*	-	-	19%	32%	30%	25%	24%	27%
At Masters Grade Level	2023	20%	34%	12%	12%	11%	16%	-	11%	-	33%	0%	3%	12%	12%	9%	8%
	2022	23%	37%	10%	6%	11%	0%	-	*	-	-	0%	11%	12%	3%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	69%	67%	67%	73%	-	*	-	*	47%	69%	67%	75%	66%	60%
	2022	75%	83%	64%	82%	59%	100%	-	*	-	-	44%	69%	60%	79%	62%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		38%	38%	34%	55%	-	*	-	*	24%	31%		38%	32%	
	2022	53%	67%	35%	32%	37%	20%	-	*	-	-	21%	25%	34%	36%	30%	32%
At Masters Grade Level	2023	20%		15%		16%	18%		*	-	*	0 /0	8%		16%	11%	
	2022	25%	39%	13%	9%	14%	0%	-	*	-	-	0%	6%	15%	6%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	70%	57%	71%	64%	-	*	-	*	39%	77%	68%	75%	68%	72%
	2022	72%	81%	61%	55%	63%	60%	-	*	-	-	41%	75%	60%	64%	57%	61%
At Meets Grade Level or Above	2023	45%	60%	44%	48%	40%	55%	-	*	-	*	29%	54%	46%	34%	39%	38%
	2022	42%	56%	29%	36%	28%	40%	-	*	-	-	23%	44%	31%	21%	24%	29%
At Masters Grade Level	2023	19%	33%	11%	10%	10%	18%	-	*	_	*	0%	0%	12%	9%	8%	7%
	2022	20%	32%	9%	5%	10%	0%	-	*	-	-	0%	13%	11%	0%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	61%	67%	56%	*	-	*	-	-	44%	67%	67%	46%	57%	55%
	2022	76%	83%	41%	43%	42%	*	-	-	-	-	13%	40%	44%	27%	43%	37%
At Meets Grade Level or Above	2023	47%	59%	29%	44%	25%	*	-	*	-	-	31%	33%	36%	8%	26%	27%
	2022	47%	60%	13%	0%	15%	*	-	-	-	-	6%	20%	16%	0%	9%	13%
At Masters Grade Level	2023	18%	30%	4%	11%	3%	*	-	*	-	-	0%	0%	3%	8%	5%	3%
	2022	21%	34%	5%	0%	6%	*	-	-	-	-	0%	20%	7%	0%	2%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	29%	*	13%	80%	-	*	-	*	9%	*	30%	22%	20%	9%
	2022	36%	50%	24%	44%	20%	*	-	*	-	-	33%	20%	23%	29%	18%	17%
Reading and Mathematics Including EOC	2023	37%	52%	29%	*	13%	80%	-	*	-	*	9%	*	30%	22%	20%	9%
	2022	36%	50%	24%	44%	20%	*	-	*	-	-	33%	20%	23%	29%	18%	17%
Reading Including EOC	2023	50%	63%	31%	*	13%	80%	-	*	-	*	18%	*	33%	22%	23%	9%
	2022	51%	66%	30%	44%	29%	*	-	*	-	_	33%	20%	28%	43%	23%	24%
Math Including EOC	2023	45%	58%	38%	*	27%	80%	-	*	-	*	18%	*	36%	44%	31%	22%
	2022	43%		26%	44%	23%	*	-	*	-	-	33%	20%		29%	20%	
4th Graders																	
Reading and Mathematics	2023	38%	53%	29%	38%	30%	*	-	*	-	*	27%	20%	29%	30%	21%	23%
_	2022	36%	48%	28%	50%	24%	*	-	*	-	_	29%	33%	31%	20%	23%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	53%	29%	38%	30%	*	-	*	-	*	27%	20%	29%	30%	21%	23%
	2022	36%	48%	28%	50%	24%	*	-	*	-	-	29%	33%	31%	20%	23%	26%
Reading Including EOC	2023	48%	61%	39%	38%	43%	*	-	. *	-	*	27%	20%	39%	40%	33%	37%
	2022	54%	66%	40%	50%	41%	*	-	*	-	-	29%	33%	41%	40%	35%	39%
Math Including EOC	2023	48%	60%	39%	50%	41%	*	-	*	-	*	27%	40%	39%	40%	33%	37%
_	2022	43%	53%	36%	67%	32%	*	-	. *	-	-	36%	50%	41%	27%	35%	35%
5th Graders																	
Reading and Mathematics	2023	43%	59%	35%	11%	36%	*	-	*	-	-	25%	50%	39%	23%	31%	36%
_	2022	41%	55%	18%	0%	21%	*	-		-	-	6%	20%	22%	0%	16%	21%
Reading and Mathematics Including EOC	2023	43%	59%	35%	11%	36%	*	-	*	-	-	25%	50%	39%	23%	31%	36%
	2022	41%	55%	18%	0%	21%	*	-	-	-	-	6%	20%	22%	0%	16%	21%
Reading Including EOC	2023	57%	70%	43%	33%	42%	*	-	. *	-	-	25%	50%	42%	46%	38%	39%
	2022	58%	72%	34%	0%	40%	*	-		-	-	6%	20%	36%	27%	32%	32%
Math Including EOC	2023	51%	67%	53%	56%	50%	*	-	. *	-	-	38%	83%	64%	23%	52%	52%
	2022	48%	59%	25%	0%	27%	*	-		-	-	6%	60%	29%	9%	20%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	53%	31%	24%	27%	55%	-	*	-	*	21%	31%	33%	25%	24%	24%
	2022	34%	48%	23%	32%	22%	20%	-	*	-	-	21%	25%	25%	15%	18%	21%
Reading and Mathematics Including EOC	2023	39%	56%	31%	24%	27%	55%	-	*	-	*	21%	31%	33%	25%	24%	24%
	2022	36%	51%	23%	32%	22%	20%	-	. *	-	-	21%	25%	25%	15%	18%	21%
Reading Including EOC	2023	53%	68%	38%	38%	34%	55%	-	*	-	*	24%	31%	38%	38%	32%	30%
	2022	53%	67%	35%	32%	37%	20%	-	*	-	-	21%	25%	34%	36%	30%	32%
Math Including EOC	2023	47%	62%	44%	48%	40%	55%	-	*	-	*	29%	54%	46%	34%	39%	38%
-	2022	43%	57%	29%	36%	28%	40%	-	. *	-	-	23%	44%	31%	21%	24%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	60%	63%	50%	70%	*	-	*	-	*	68%	40%	64%	56%	59%	64%
Grade 4 Mathematics	2023	63%	70%	68%	56%	70%	*	-	*	-	*	41%	90%	64%	83%	65%	76%
Grade 5 ELA/Reading	2023	65%	75%	60%	19%	66%	*	-	*	-	-	53%	83%	61%	56%	55%	66%
Grade 5 Mathematics	2023	71%	83%	72%	81%	68%	*	-	*	-	-	70%	75%	75%	61%	74%	68%
All Grades Both Subjects	2023	64%	72%	66%	52%	68%	65%	-	75%	-	*	59%	73%	66%	64%	63%	68%
All Grades ELA/Reading	2023	63%	71%	61%	34%	68%	60%	-	*	-	*	60%	64%	63%	56%	57%	65%
All Grades Mathematics	2023	66%	74%	70%	69%	69%	70%	-	*	-	*	58%	82%	70%	72%	69%	72%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	42%	*	44%	*	-	-	-	-	50%	*	44%	*	47%	38%
Grade 4 Mathematics	2023	27%	27%	32%	*	29%	*	-	*	-	-	0%	*	29%	*	35%	41%
Grade 5 ELA/Reading	2023	37%	45%	23%	*	27%	-	-	-	-	-	11%	*	27%	*	17%	27%
Grade 5 Mathematics	2023	48%	61%	36%	*	44%	-	-	-	-	-	13%	-	38%	*	30%	38%
All Grades Both Subjects	2023	38%	41%	34%	11%	36%	*	-	*	-	-	17%	33%	34%	30%	34%	37%
All Grades ELA/Reading	2023	35%	37%	34%	*	37%	*	-	-	-	-	27%	*	38%	*	34%	33%
All Grades Mathematics	2023	40%	45%	33%	0%	35%	*	-	*	-	-	7%	*	31%	43%	33%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										mance Leve				(	2 011101		(0011011)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	84%	68%	64%	69%	-	-	50%	-	64%	64%	-	-	-	74%	64%	
	2022	74%	82%	59%	54%	54%	-	-	-	-	51%	51%	-	-	-	68%	54%	100%
At Meets Grade Level or Above	2023	49%	63%	39%	35%	41%	-	-	15%	-	28%	28%	-	-	-	48%	33%	-
	2022	48%	62%	29%	27%	27%	-	-	-	-	20%	20%	-	-	-	32%	25%	100%
At Masters Grade Level	2023	20%	34%	12%	11%	14%	-	-	0%	-	0%	0%	-	-	-	19%	8%	
	2022	23%	37%	10%	10%	10%	-	-	-	-	4%	4%	-	-	-	9%	9%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	69%	62%	70%	-	-	41%	-	57%	57%	-	-	-	82%	60%	-
	2022	75%	83%	64%	53%	53%	-	-	-	-	58%	58%	-	-	-	82%	54%	*
At Meets Grade Level or Above	2023	53%	67%	38%	32%	41%	-	-	6%	-	26%	26%	-	-	-	50%	30%	-
	2022	53%	67%	35%	32%	32%	-	-	-	-	21%	21%	-	-	-	41%	30%	*
At Masters Grade Level	2023	20%	34%	15%	14%	20%	-	-	0%	-	0%	0%	-	-	-	23%	10%	-
	2022	25%	39%	13%	13%	13%	-	-	-	-	5%	5%	-	-	-	14%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	70%	71%	76%	-	-	59%	-	74%	74%	-	-	-	66%	72%	-
	2022	72%	81%	61%	62%	62%	-	-	-	-	53%	53%	-	-	-	61%	60%	*
At Meets Grade Level or Above	2023	45%	60%	44%	43%	50%	-	-	24%	-	26%	26%	-	-	-	52%	38%	-
	2022	42%	56%	29%	27%	27%	-	-	-	-	26%	26%	-	-	-	29%	27%	*
At Masters Grade Level	2023	19%	33%	11%	10%	13%	-	-	0%	-	0%	0%	-	-	-	18%	7%	-
	2022	20%	32%	9%	12%	12%	-	-	-	-	5%	5%	-	-	-	4%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	61%	54%	54%	-	-	-	-	57%	57%	-	-	-	75%	55%	-
	2022	76%	83%	41%	34%	34%	-	-	-	-	29%	29%	-	-	-	50%	33%	*
At Meets Grade Level or Above	2023	47%	59%	29%	23%	23%	-	-	-	-	43%	43%	-	-	-	31%	27%	-
	2022	47%	60%	13%	10%	10%	-	-	-	-	0%	0%	-	-	-	11%	8%	*
At Masters Grade Level	2023	18%	30%	4%	4%	4%	-	-	-	-	0%	0%	-	-	-	6%	3%	-
	2022	21%	34%	5%	0%	0%	-	-	-	-	0%	0%	-	-	-	11%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	66%	70%	70%	-	-	-	-	63%	63%	-	-	-	61%	68%	-
All Grades ELA/Reading	2023	63%	71%	61%	69%	69%	-	-	-	-	56%	56%	-	-	-	55%	65%	-
All Grades Mathematics	2023	66%	74%	70%	72%	72%	-	-	-	-	71%	71%	-	-	-	67%	72%	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	41%	34%	31%	31%	-	-	-	-	50%	50%	-	-	-	26%	37%	-

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	34%	32%	32%	-	-	-	-	40%	40%	-	-	-	38%	33%	-
All Grades Mathematics	2023	40%	45%	33%	31%	31%	-	-	-	-	56%	56%	-	-	-	18%	40%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2023.		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	89%	89%	100%	-	64%	-	100%	88%	91%	96%	72%	87%	91%
Not Included in Accountability: Mobile	4%	4%	10%	11%	10%	0%	-	36%	-	0%	12%	9%	4%	24%	12%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	89%	91%	88%	100%	-	67%	-	*	88%	93%	96%	71%	87%	91%
Not Included in Accountability: Mobile	4%	4%	10%	9%	10%	0%	-	33%	-	*	12%	7%	4%	24%	12%	7%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	-	0%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	91%	89%	100%	-	67%	-	*	88%	93%	96%	73%	88%	91%
Not Included in Accountability: Mobile	5%	4%	10%	9%	10%	0%	-	33%	-	*	12%	7%	4%	25%	12%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	88%	82%	90%	*	-	*	-	-	89%	86%	95%	72%	86%	89%
Not Included in Accountability: Mobile	4%	3%	11%	18%	8%	*	-	*	-	-	11%	14%	5%	22%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	*	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

Absent	1%	1%	0%	African American 0%	0%	*	American Indian		Pacific Islander	Two or More Races	0%	Ed (Former) 0%	ously Enrolled 0%	0%	0%	EB/EL (Current & Monitored) 0%
Other	0%	0%	0%	0%	0%		-	*	-	-	0%	0%	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	<b>99</b> %	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	90%	91%	95%	48%	-	40%	-	*	98%	100%	96%	73%	94%	93%
Not Included in Accountability: Mobile	5%	4%	6%	9%	1%	52%	-	20%	-	*	2%	0%	3%	16%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	-	40%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	92%	92%	89%	92%	94%	50%	-	40%	-	*	98%	100%	96%	72%	93%	92%
Not Included in Accountability: Mobile	5%	4%	7%	8%	2%	50%	-	20%	-	*	3%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	2%	0%	-	40%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	89%	92%	94%	50%	-	40%	-	*	98%	100%	96%	72%	93%	92%
Not Included in Accountability: Mobile	5%	5%	7%	8%	2%	50%	-	20%	-	*	3%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	2%	0%	-	40%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	96%	*	-	-	-	-	100%	100%	96%	79%	96%	95%
Not Included in Accountability: Mobile	4%	4%	5%	13%	0%	*	-	-	-	-	0%	0%	4%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	-	-	-	0%	0%	0%	14%	2%	5%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

										Two or			
	<b>C1-1-</b>	D'atri at	<b>c</b>	African		\A/I+ *+ -	American		Pacific	More	Special		
Attendence Dete	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.20/	02.00/	04.69/	02.40/	04.00/	05 20/		05.00/		*	04.20/	04 70/	
2021-22	92.2%	93.9%		92.4%		95.3%	-	95.8% *	-	*	94.2%		95.6%
2020-21	95.0%	98.2%	96.2%	94.6%	96.3%	97.7%	-	*	-	*	96.0%	96.2%	96.5%
Chronic Absenteeism		17 70/	14.10/	1 4 70/	14.00/	0.5%		11 10/		40.00/		10 70/	0.00/
2021-22	25.7%	17.7%		14.7%	14.0%		-	11.1%		40.0%	17.5%	12.7%	9.8%
2020-21	15.0%	4.0%	7.2%	13.9%	6.9%	0.0%	-	*	-	0.0%	13.5%	7.2%	6.5%
Annual Dropout Rate (C													
2021-22	0.7%	0.4%		-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C													
2021-22	2.2%	1.0%		-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	_	-	-	-	_	_	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency **2022-23 Graduation Profile (TAPR)** BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	3,846	368,686
By Ethnicity:				
African American	-	-	494	45,227
Hispanic	-	-	923	191,125
White	-	-	1,315	103,171
American Indian	-	-	10	1,159
Asian	-	-	953	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	148	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	536	51,023
Foundation H.S. Program (Endorsement)	-	-	170	14,179
Foundation H.S. Program (DLA)	-	-	3,140	302,917
Special Education Graduates	-	-	315	32,447
Economically Disadvantaged Graduates	-	-	1,148	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	298	40,398
At-Risk Graduates	-	-	869	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	341	100.0%	48,752	5,504,150	343	100.0%	48,921	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	37	10.9%	2.6%	4.4%	37	10.8%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	37	10.9%	2.5%	3.7%	37	10.8%	2.5%	3.7%	
Kindergarten	56	16.4%	6.3%	6.7%	56	16.3%	6.3%	6.7%	
Grade 1	57	16.7%	7.1%	7.2%	58	16.9%	7.1%	7.2%	
Grade 2	38	11.1%	7.0%	7.2%	38	11.1%	7.0%	7.2%	
Grade 3	44	12.9%	6.9%	7.2%	44	12.8%	6.9%	7.1%	
Grade 4	57	16.7%	7.2%	7.2%	58	16.9%	7.2%	7.1%	
Grade 5	52	15.2%	7.4%	7.2%	52	15.2%	7.3%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%	
Grade 12	0	0.0%	8.3%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	51	15.0%	13.1%	12.8%	51	14.9%	13.1%	12.8%	
Hispanic	243	71.3%	28.6%	53.0%	243	70.8%	28.5%	52.9%	
White	26	7.6%	29.5%	25.6%	26	7.6%	29.6%	25.7%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	12	3.5%	23.8%	5.1%	14	4.1%	23.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	9	2.6%	4.6%	3.0%	9	2.6%	4.6%	3.0%	
Sex:									
Female	158	46.3%	48.4%	48.8%	159	46.4%	48.3%	48.8%	
Male	183	53.7%	51.6%	51.2%	184	53.6%	51.7%	51.2%	
Economically Disadvantaged	293	85.9%	36.9%	62.1%	293	85.4%	36.8%	62.0%	
Non-Educationally Disadvantaged	48	14.1%	63.1%	37.9%		14.6%	63.2%	38.0%	
Section 504 Students	24		8.3%	7.4%			8.3%	7.4%	
EB Students/EL	196		23.7%	23.1%		57.1%	23.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0		0.7%	1.5%				_0.070	

	Membership		Enrollment							
	Car	npus		Campus		Campus		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	19	5.6%	4.6%	5.5%	19	5.5%	4.6%	5.5%		
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Homeless	5	1.5%	1.0%	1.3%	5	1.5%	1.0%	1.3%		
Immigrant	11	3.2%	7.0%	2.2%	11	3.2%	7.0%	2.2%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	341	100.0%	30.2%	64.6%	343	100.0%	30.2%	64.6%		
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%		
At-Risk	251	73.6%	34.8%	53.3%	251	73.2%	34.7%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	198	58.1%	23.2%	23.2%	198	57.7%	23.1%	23.2%		
Career and Technical Education	0	0.0%	23.7%	26.5%	0	0.0%	23.6%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	72.3%	0	-	67.4%	72.2%		
Gifted and Talented Education	13	3.8%	16.6%	8.2%	13	3.8%	16.5%	8.2%		
Special Education	61	17.9%	13.1%	12.6%	63	18.4%	13.4%	12.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	61									
By Type of Primary Disability										
Students with Intellectual Disabilities	19	31.1%	31.2%	44.1%						
Students with Physical Disabilities	23	37.7%	25.0%	20.0%						
Students with Autism	16	26.2%	26.1%	15.5%						
Students with Behavioral Disabilities	*	*	16.7%	18.8%						
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%						
Mobility (2021-22):										
Total Mobile Students	40	14.4%	14.0%	16.8%						
By Ethnicity: African American	6	2.2%	3.1%	3.3%						
Hispanic	21	7.6%	4.6%	8.7%						
White	8	2.9%	2.6%	3.4%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	2	0.7%	3.0%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	3	1.1%	0.6%	0.6%						
Count and Percent of Special Ed Students who are Mobile	7	11.1%	15.0%	18.6%						
Count and Percent of EB Students/EL who are Mobile	17	10.3%	21.2%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	29	13.5%	17.6%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	62	21.4%	19.3%	18.1%						

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.4%	0.7%	1.5%	0.0%	2.5%	4.5%		
Grade 1	7.9%	1.1%	2.5%	0.0%	1.3%	3.6%		
Grade 2	0.0%	0.5%	1.6%	0.0%	0.7%	2.0%		
Grade 3	0.0%	0.3%	0.8%	0.0%	0.2%	0.9%		
Grade 4	2.9%	0.3%	0.5%	0.0%	0.3%	0.5%		
Grade 5	5.1%	0.3%	0.3%	0.0%	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.2%	0.4%		
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.2%	0.5%		
Grade 9	-	3.2%	8.7%	-	5.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.9	18.0	18.7
Grade 1	13.5	19.3	19.1
Grade 2	17.0	19.5	19.1
Grade 3	12.5	20.2	19.3
Grade 4	16.5	20.2	19.4
Grade 5	20.0	23.3	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.0	16.2
Foreign Languages	-	18.5	18.8
Mathematics	-	20.4	17.5
Science	-	21.8	18.5
Social Studies	-	21.6	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	45.1	96.9%	71.8%	64.1%
Teachers	38.3	82.1%	55.7%	48.7%
Professional Support	4.9	10.4%	11.7%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.4%	3.3%
Educational Aides:	1.5	3.1%	9.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	153.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	22.2	47.7%	38.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	7.8%	8.1%	11.8%
Hispanic	14.5	38.0%	15.9%	29.6%
White	19.7	51.5%	67.7%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	6.2%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	5.0	13.1%	20.5%	24.4%
Females	33.3	86.9%	79.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	25.3	66.2%	63.6%	72.2%
Masters	12.9	33.8%	34.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.8	23.0%	12.5%	9.7%
1-5 Years Experience	4.1	10.6%	21.3%	26.3%
6-10 Years Experience	11.4	29.8%	19.7%	20.5%
11-20 Years Experience	12.0	31.4%	30.5%	27.2%
21-30 Years Experience	2.0	5.2%	13.6%	13.3%
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	8.9	n/a	13.8	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpus		District		State
Average Years Experience of Principals	1	0.0		8.5	6.
Average Years Experience of Principals with District		8.0		7.8	5.
Average Years Experience of Assistant Principals		6.0		5.5	5.
Average Years Experience of Assistant Principals with District	t	6.0		5.1	4.4
5 1 1					
Average Years Experience of Teachers:		8.1	1	1.1	11.
Average Years Experience of Teachers with District:		4.6		8.0	6.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$52,	333	\$53,3	387	\$53,30
1-5 Years Experience	\$59,	619	\$59,0	030	\$56,51
6-10 Years Experience	\$61,	317	\$61,	586	\$59,73
11-20 Years Experience	\$65,	313	\$65,	104	\$63,38
21-30 Years Experience	\$68,	461	\$68,3	323	\$67,87
Over 30 Years Experience		-	\$74,	540	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$60,	700	\$62,3	341	\$60,71
Professional Support	\$66,	696	\$72,9	928	\$72,02
Campus Administration (School Leadership)	\$95,	403	\$91,	175	\$85,16
Instructional Staff Percent:		n/a	73.	9%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	12.9	33.7%	6.9%	5.9%			
Career and Technical Education	0.0	0.0%	2.6%	5.4%			
Compensatory Education	4.0	10.5%	3.6%	3.2%			
Gifted and Talented Education	1.0	2.6%	1.9%	1.7%			
Regular Education	15.5	40.5%	63.1%	70.6%			
Special Education	4.8	12.7%	17.8%	9.7%			
Other	0.0	0.0%	4.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.